

Parma District #137

Canyon County
805 E McConnell, Parma, ID 83660
Phone: (208) 722-5115 Fax: (208) 722-7937
James P. Norton, Superintendent

District Characteristics 2003-04

Fall Enrollment	1,025	Special Education:	
Average Daily Attendance.....	970	Special Education Students.....	145
State Ranking Per ADA.....	53	Gifted and Talented Students.....	59
Number of Schools (sites):		Number of LEP Students**.....	331
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	735
Number of Accredited Schools:		Free and Reduced Meals.....	609
Approved.....	3	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	500
High School Diplomas Regular.....	58	District Owned Operation	
Other Completions*	2		
Graduation Completion Rate...	87%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The district has completed a substantial portion of its' comprehensive planning process. This process has led to a proposal to complete the building of a new high school and remodeling of other current facilities.

The Parma Education Association has assisted in implementing the KEYS program in all schools. The KEYS program has been instrumental in guiding the development of school improvement plans, strengthening course offerings and building academic intervention programs.

A Learning for the 21st Century Learning Center grant was received to fund after school programs and adult literacy and GED classes.

Progress Towards Meeting District Goals

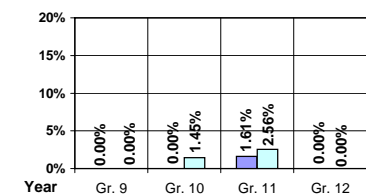
2003-04 Goals	Progress
Improve student performance as measured by standardized testing to meet the requirements of AYP.	Initial results show strong growth in all but one grade. Meeting the testing requirements of AYP still requires a complete analysis of test results..
Continue curriculum revisions and adopt new math program.	On-going
Expand programs and course offerings to better meet the needs of students and include dual-credit when possible.	For the 2004-2005 school year two new programs will be offered at the high school. A medical records/transcription class will be added to the current health occupations program and a Cisco Academy will be added to the current information technology curriculum.
Strengthen the performance of district personnel with professional development and effective evaluation.	On-going
Complete a long-term planning process that includes additional building projects funded by the passage of a building bond.	Yet to be determined.
Work with the Board of Trustees to revamp and update the current policy manual.	Currently 230 policies have been rewritten and the manual is about 70% complete.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	34.53%	33.66%	68.19%
Black	0.49%	0.10%	0.59%
Hispanic	14.44%	14.15%	28.59%
Nat. Amer.	0.68%	0.68%	1.36%
Asian	0.68%	0.59%	1.27%
Total	50.82%	49.18%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	1	0
03-04	0	1	2	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$836,007	14.91%	\$1,415,996	19.49%
Other Sources	61,864	1.10%	163,139	2.24%
State	4,710,591	83.99%	4,867,517	66.98%
Federal	0	0.00%	820,327	11.29%
Total	\$5,608,462	100.00%	\$7,266,979	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$294,902
Lottery Revenues.....	\$35,231
Technology Grant.....	\$44,226

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$3,378,367	63.36%		
M & O Support Services	1,934,113	36.28%		
M & O Other	18,945	0.36%		
Total M & O	\$5,331,425	100.00%	\$5,494	74
Total All Funds	\$6,890,265	100.00%	\$7,101	86

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$177,587,537	\$183,080	88
Total General M & O Levies	0.002549644		102
Total District Levies	0.007934881		15

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	33.80	16	Beginning Salary on Schedule	\$25,000
Secondary Teachers	27.40	15	Highest Salary on Schedule	\$46,712
Administrators	5.60	173	Average Elementary Teacher's Salary	\$35,451 101
Other Certified Staff	5.00	194	Average Secondary Teacher's Salary	\$37,640 91
Total Certified Staff	66.20	15	Superintendent's Salary	\$79,950 54
Total Non-Certified Staff	47.70	20		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did PARMA DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that PARMA DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.74%	District 81.59%	District 99.74%	District 69.69%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 78.53%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report